

# Spokane Valley CTE Program Advisory Committee Meeting Minutes

**Program Committee:**

Business Admin & Marketing   
 Communication/Information Technology

Engineering, Manufacturing & Design   
 Health Sciences   
 Hospitality, Education & Economic Careers

DATE 05/09/2018

Teacher Leader/Minutes By: Sondra Willmann

**ATTENDANCE** (sign-in attached):

**Business/Industry Members Present:**

Name:	Company:
Paul May	Retired: <b>Wagstaff</b> CTE GAC Chair
Denice Kwate	CVSD- Nutrition Services
Melinda Brown	NEWESD101/EVHS
Nedra Hunt	CVSD-Interpreter
Katie Scofield	Numerica
Jennifer Witting	EVSD

**Teachers/Educational Members Present:**

Name:	School:
Ashley Foster	CVSD-University High
Paige Adcock	EVSD-East Valley High
Mary Hirst	EVSD- East Valley High
Lesley Dalke	WVSD
Carolyn Schafer	CVSD
Lois Stranberg	CVSD
Sondra Willmann	CVSD
Amy Tellinghausen	EVSD

**Business/Industry Members Absent:**

Name:	Company:
Lisa Whitehead	FIDM
Karen Cloninger	EVSD
Debbie Henry	Children's Montessori Center

**Teachers/Educational Members Absent:**

Name:	School:
Rhonda Austing	CVSD

**READING AND APPROVAL OF MINUTES**

*(does not require a motion; may be approved as submitted if there are no corrections)*

Carolyn Schafer made a motion to approve the minutes as presented and Paul May seconded the motion. The motion passed unanimously.

**REPORTS**

N/A

**UNFINISHED BUSINESS**

N/A

## **NEW BUSINESS**

-Framework for Food Production Classes:

-Same Intro class as U-High

-Lesley says to look into SkillsUSA and not just FCCLA

-Need to add in: SkillsUSA, FCCLA, or ProStart in every Leadership Alignment area because currently it is unclear which focus will be followed

-Discussion of what SkillsUSA is to inform Business/Industry people

-SkillsUSA is cheaper and has more opportunity for students to compete compared to FCCLA

Denice Kwate made a motion to approve the framework for Food Production Class and Katie Scofield seconded the motion. This passes unanimously.

## **PRESENTATIONS/OTHER**

CV:

-White Sheet: Has a new course proposal after talking with SFCC about cross-credits to help match with the changing curriculum

-Blue Sheet: New names for family and consumer science classes (Early Childhood Education is the name change because that is what SFCC is now calling it)

-Students can have 16 credits when completing the program

-Green Sheet: Student-friendly course classes

-Discussion on possible books to use for all classes: Food Production; Intro to Cooking, and Advanced Cooking

-Books: Foundations; The Culinary Professional; Introduction to Culinary Arts; Principles of Food Science; Culinary Essentials

-The Culinary Professional aligns with Precision Exam- there is an introductory exam taken at the beginning of the course and then an exit exam at the end which shows how much the student has learned throughout the course

-Business perspective: people in the business do not know of Precision Exam and want to make sure the person has at least basic skills in the Food Industry compared to knowing if they have scores for the Precision Exam

-Cooking only covers about 4-5% of the course; so it is harder to rely on strictly YouTube or online recipes for the food courses. There are some digital books that have come in recently that Lois and Carolyn still need to look into.

-Compare real world/hands on experience to students just watching YouTube at home-the students are able to ask questions and learn from mistakes (1/4 cup vs ¼ tsp)

-Business/Industry feels there needs to be more hands-on experience with cooking so students can go out into the real world and actually be ready to cook at the workplace

Single Survival Course

-Single Living Framework from East Valley

-Budget Challenge Feedback form

-Blue Sheet: Single Survival-What will we do in this class?

-Can work with Numerica to work on FEEP for the budgeting in Single Survival

-Paige (EV) has a final where her students must find a job, have the job description, find an apartment, have a roommate, write checks, 'take' the money out of bank accounts, and keep a notebook about the process with a reflection of what they learned throughout the process

-CV works with WSECU and they come out to talk about a budget, have the students work out their own budget as well as working with Dave Ramsey, having an emergency account set up

-There is a possibility that Single Survival will not be continued after the 2018-19 school year because it is not a career path, even though students receive more life knowledge in this class compared to any other class;

-Business/Industry members all recommend keeping the Single Survival course because it is important to the students outside of school. Katie mentioned how it should be a graduation requirement.

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-Last meeting, we talked about a name change to make the class sound different than a 'Survival' type class. Some ideas: Adulting101; Independent Living; Personal Choices

-If Single Survivor changed to Financial Education, then the other life skills components would not be taught (sex education, cooking, interview skills, etc).

-Facilities Tour of Central Valley (meeting was held in the Foods classroom)

-There are hopes in the future to have a culinary kitchen in the middle office area between the two Food and Consumer Science rooms if this is possible with the requirements of a culinary kitchen and the space available

**ADJOURNMENT**

Meeting finished at 2:50pm

Jennifer Witting

**NAME OF CHAIR**

**SIGNATURE**





# Single Survival

## What will we do in this class?

### **UNIT 1: Careers and Job Skills (3 weeks)**

1. FCCLA STAR competition "Job Interview" (resume, application, cover letter)
2. Community/Advisory mock interviews
3. Workplace issues: communication, harassment, attire, balancing time, L&I, working independently

### **UNIT 2: Financial Responsibility & Budgeting (5 weeks)**

1. Take Charge Today paycheck basics and class simulation Recognize what tax forms must be completed for employment. Demonstrate fluency of the terms associated with a paycheck. Identify what payroll withholdings are and what is deducted from paychecks. Differentiate between gross and net income
2. Take Charge Today Planning for higher education Develop short-term and long-term academic and personal goals. Compare higher education options (Associates, Bachelors, Masters, Doctorate, certificate programs, apprenticeship) and cost for a specific career Compare the opportunity cost of income earning potential to the potential debt incurred for career training and preparation
3. Take Charge America the basics of taxes Identify the purpose of taxes. Differentiate between the types of taxes
4. Prioritize financial decisions as they create a monthly budget on a limited wage.
5. Come to terms with financial decision that differentiate between needs, wants, values, and long-term goals as they identify fixed and variable expenses.
6. Take Charge Today Identity Theft Explain the risks associated with fraud Summarize the main types of fraud. Identify how fraud occurs. Describe how government agencies help protect consumers from fraud. Apply guidelines for fraud protection. Recommend steps for fraud victims to take
7. Banking/Savings/Checking/Debit/Credit/Debt/Loans
8. Buying Goods and Services/Product Comparison/Advertising/Unit pricing
9. Vehicle Transportation/Costs
10. Housing Costs

### **UNIT 3: Community (4 weeks)**

1. Take Charge Today Government Programs
2. LifeSmarts Daily, weekly, monthly, and state competitions
3. Community Resources (CVSD web page  
[http://www.cvsd.org/dynimg/\\_LQAAA\\_/docid/0x0D3806ACB3851114/2/Community%2BResource%2BGuide.pdf](http://www.cvsd.org/dynimg/_LQAAA_/docid/0x0D3806ACB3851114/2/Community%2BResource%2BGuide.pdf)) research, FCCLA Illustrated Talk and community service project

### **UNIT 4: Family (5 weeks)**

1. Personality Inventory for work and home interpersonal success
2. Roommates Assessment
3. Family Types and life cycles Visual
4. Relationships: healthy vs unhealthy
5. Nutrition and Food Choices for managing a healthy family
6. Conflict Resolution, Addiction, and Stress Management/Counseling Resources Community Interview
7. FCCLA Life Event Planning or Interpersonal Communications
8. Life files management box

# "Family and Consumer Sciences" Classes

These are all CTE Classes, and you MUST have TWO classes of Career and Technical Education (CTE) in order to GRADUATE!

FACSE HELPS PREPARE YOU FOR COLLEGE AND SKILLS CENTER!

Skills Center:

- Culinary Arts & Hospitality

SCC or SFCC:

- Professional Baking
- The Inland Northwest Culinary Academy
- Education Pre-major: Associate in Elementary Education
- Hotel and Restaurant Management
- Integrated Business & Entrepreneur Program
- **AA** degree to transfer to a four year university

EARLY CHILDHOOD EDUCATION 1  
30 hours STARS training; leave with a certificate to get hired in child-care! May earn 3 credits at SFCC.

EARLY CHILDHOOD EDUCATION 2  
In class here 1 or less days/week and at a local child care site 3-4 days/week. May earn 5 credits at SFCC with this class if you took ECE 1 also!

EARLY CHILDHOOD EDUCATION 3  
Same as ECE2 but at a different site and with more in-depth learning. May earn 5 credits at SFCC with this class! =13 College Credits possible!

CAREERS IN ED 1  
In class at CV developing "people skills" for any career and exploration of teaching careers.

CAREERS IN ED 2  
Apply skills from Careers in Ed 1 by working in a school! Opportunity to earn 5 credits at SFCC with this class if you took Careers in Ed 1 also!

CAREERS IN ED 3 & 4  
Continue developing skills & working in a school!

INTRO TO FOOD PRODUCTION  
Research, discuss, and prepare a variety of foods, learn about equipment, safety and sanitation for careers in food service.

ADVANCED FOOD PRODUCTION 1  
Introduction to Culinary – build skills necessary for career development in the area of hospitality and food production.

ADVANCED FOOD PRODUCTION 2  
Culinary, hospitality, and catering – Continue developing skills from AFP 1, and prepare foods for events.

**Not sure what to take?**

## FAMILY AND CONSUMER SERVICES 9<sup>TH</sup>-10<sup>TH</sup> GRADE

This is a good intro/starter class covering money management, nutrition, early childhood careers, and how to become a teacher. This class is NOT required to take other FACSE classes.

## SINGLE SURVIVAL 11-12<sup>TH</sup> GRADE

Get ready to live on your own! Build a budget, find an apartment, pay rent, complete employment paperwork, plan meals on a budget, and more.

CVSD Proposal: *Spring 2018*

HS Course Title	College Course Title	Credits
Early Childhood Education 1 (Childcare Basics 30 hours)	ECED& 100 Child Care Basics	3
Early Childhood Education 1 and 2 (180 hrs)	ECED& 132 Infants and Toddlers ECED& 120 Practicum – Nurturing Relationships (22) ECED& 190 Observation and Assessment	3 2 3
Early Childhood Education 3 (90 hrs)	ECED 191 Practicum: Observation and Assessment (66)	2
Early Childhood Education 1, 2 & 3 (270 hrs)	ECED& 170 Learning Environments for Young Children	3