

# Spokane Valley CTE Advisory Program Approval

Committee: \_\_\_\_\_

\_\_\_\_\_ School District

Class: \_\_\_\_\_

CIP Code: \_\_\_\_\_

New Course

Reapproval

Date of last advisory approval: \_\_\_\_\_

## Course Outline

*Note: Core academic standards, critical thinking and 21<sup>st</sup> century leadership skills are integrated through the completed framework and curriculum development.*

### Unit/Emphasis 1:

Standards/Competencies:

- 

### Unit/Emphasis 2:

Standard/Competencies:

- 

### Unit/Emphasis 3:

Standard/Competencies:

- 

### Unit/Emphasis 4:

Standard/Competencies:

- 

### Unit/Emphasis 5:

Standard/Competencies:

-

**21<sup>st</sup> Century Skills**

Check those that students will demonstrate in this course:

**LEARNING & INNOVATION**

**Creativity and Innovation**

- Think Creatively
- Work Creatively with Others
- Implement Innovations

**Critical Thinking and Problem Solving**

- Reason Effectively
- Use Systems Thinking
- Make Judgments and Decisions
- Solve Problems

**Communication and Collaboration**

- Communicate Clearly
- Collaborate with Others

**INFORMATION, MEDIA & TECHNOLOGY SKILLS**

**Information Literacy**

- Access and /evaluate Information
- Use and Manage Information

**Media Literacy**

- Analyze Media
- Create Media Products

**Information, Communications and Technology (ICT Literacy)**

- Apply Technology Effectively

**LIFE & CAREER SKILLS**

**Flexibility and Adaptability**

- Adapt to Change
- Be Flexible

**Initiative and Self-Direction**

- Manage Goals and Time
- Work Independently
- Be Self-Directed Learners

**Social and Cross-Cultural**

- Interact Effectively with Others
- Work Effectively in Diverse Teams

**Productivity and Accountability**

- Manage Projects
- Produce Results

**Leadership and Responsibility**

- Guide and Lead Others
- Be Responsible to Others

## Evidence of skills gap/ how need for course was determined

*Include local, state and national occupational growth data as appropriate*

Course Sequence/Progression of Courses:

Post-Secondary Articulation?  Yes  No  
*List:*

**Student Leadership and Employability - Extended:**  
Career & Technical Education Student Organization *OR*  
Equivalency Program of Work

Identify; include Program of Work if Equivalency

## Program of Study

*Include if developed*